

QUALIFICATION FILE- Heritage-Traditional (Unorganized)

Ayurveda evam Vanaushadhi - Kanishtha Sahayak

आयुर्वेद एवं वनौषधि - कनिष्ठ सहायक

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills

NCrF/NSQF Level: 2.5

Submitted By:

Maharshi Sandipani Rashtriya Veda Vidya Pratishthan, Ujjain

Veda Vidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain - 456006

Table of Contents

Section1: Basic Details	3
Section 2: Module Summary	6
NOS/s of Qualifications	6
Mandatory NOS/s:	6
Elective NOS/s:	7
Optional NOS/s:	8
Assessment - Minimum Qualifying Percentage	8
Section 3: Training Related	8
Section 4: Assessment Related	9
Section 5: Evidence of Need for the Qualification	11
Section 6: Annexure & Supporting Documents Check List	11
Annexure: Evidence of Level	12
Annexure: Tools and Equipment (Lab Set-Up)	13
Annexure: Industry Validations Summary	13
Annexure: Training & Employment Details	14
Annexure: Blended Learning	15
Annexure: Detailed Assessment Criteria	16
Annexure: Assessment Strategy	19
Annexure: Acronym and Glossary	20

Section 1: Basic Details

1.	Qualification Name	Ayurveda evam vanaushadhi - kanishtha sahayak आयुर्वेद एवं वनौषधि - कनिष्ठ सहायक							
2.	Sector/s	Education							
3.	Type of Qualification <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	NQR Code & version of the existing /previous qualification: (change to previous, once approved) N/A	Qualification Name of the existing version: (previous, once approved) N/A						
4.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	QG-2.5-ET-01489-2023-V1-MSRVVP	5. NCrF/NSQF Level: 2.5						
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate							
7.	Brief Description of the Qualification	The Candidates shall acquire knowledge of basic vedic culture, importance of Ayurveda and introduction and application of medicinal plants mentioned in Vedas.							
8.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 40%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 50%;">Relevant Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td> <ul style="list-style-type: none"> 8th Grade pass and pursuing continuous education. 8th Grade pass with 1 year experience. 9th Grade pass. Basic knowledge of Ayurveda and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years. </td> </tr> </tbody> </table> <p>b. Age: 15</p>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)			<ul style="list-style-type: none"> 8th Grade pass and pursuing continuous education. 8th Grade pass with 1 year experience. 9th Grade pass. Basic knowledge of Ayurveda and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)							
		<ul style="list-style-type: none"> 8th Grade pass and pursuing continuous education. 8th Grade pass with 1 year experience. 9th Grade pass. Basic knowledge of Ayurveda and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years. 							

9.	Credits Assigned to this Qualification <i>(as per National Credit Framework (NCrF))</i>	08	10. Common Cost Norm Category (I/II/III) <i>(wherever applicable):</i>																					
11.	Any Licensing Requirements for Undertaking Training on This Qualification <i>(wherever applicable)</i>	No																						
12.	Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	<input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended <table border="1" data-bbox="1025 724 2069 995"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>ES Mandatory (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>80</td> <td>100</td> <td>30</td> <td>30</td> <td>240</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>(Refer Blended Learning Annexure for details)</i></p>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	Classroom (offline)	80	100	30	30	240	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)																			
Classroom (offline)	80	100	30	30	240																			
Online																								
13.	Aligned to NCO/ISCO Code/s <i>(if code is not available, then mention the same)</i>	NCO – 2351.9900																						
14.	Progression Path After Attaining the Qualification <i>(Please show Professional and Academic progression) (wherever applicable)</i>	Academic Progression - <ul style="list-style-type: none"> • Candidates can proceed to level 3 on completion Progression – After the completion of program, Candidates will <ul style="list-style-type: none"> • Gain some knowledge of Vedic Literature • Acquire some knowledge of Ayurveda 																						

		<ul style="list-style-type: none"> ● Know the Basic introduction of main ayurvedic texts ● Gain some Knowledge of different Ayurveda siddhantas ● Know Ayurvedic Daily life rules ● Know Ayurvedic Seasonal Health Calendar ● Gain some knowledge in amarakosha vanaushadhi varga ● Gain some Basic knowledge of medicinal plants ● Know some Basic introduction of medicinal plants mentioned in four vedas.
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:
17.	Is the Job Role Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>If "Yes", specify applicable type of Disability:</i> <ul style="list-style-type: none"> ● <i>amenable to persons with motor disability</i>
18.	How participation of women will be encouraged?	The syllabus is gender neutral
19.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it), wherever applicable</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No the practicals on vanaushadhi will encourage the students towards environment protection
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No
21.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpujn@gmail.com Contact No.: 9425431375 Website: www.msrvvp.ac.in
22.	Final Approval Date by NSQC: 23/06/2023	23. Validity Duration: 3 Years
		24. Next Review Date: 23/06/2026

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Introduction to the skill india mission and role of Ayurveda Evam Vanaushadhi - Kanishtha Sahayak	MSRVVP/AVK01 NOS Version- 1.0	Core	2.5	6	5	-	-	-	15	2	-	20	10	100	
2.	Introduction to Vedas and Upavedas	MSRVVP/AVK02 NOS Version- 1.0	Core	2.5		10	-	-	-		3	-				
3.	History and tradition of Ayurveda	MSRVVP/AVK03 NOS Version- 1.0	Core	2.5		05	05-	05	-	15	3	03				

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
4.	Ayurvedic daily routine	MSRVVP/AVK04 NOS Version- 1.0	Core	2.5		10	15	05	-	30	5	10				
5.	Ayurvedic Ritucharya	MSRVVP/AVK05 NOS Version- 1.0	Core	2.5		20	35	05	-	60	5	10				
6.	Vanaushadhi Varga in Amarakosha	MSRVVP/AVK06 NOS Version- 1.0	Core	2.5		10	15	5	-	30	5	07				
7.	Introduction to some of the Vedic medicinal plants	MSRVVP/AVK07 NOS Version- 1.0	Core	2.5		20	30	10	-	60	7	10				
8.	ES (Employability Skills)	MSRVVP/AVK08 NOS Version- 1.0	Core	2.5		30				30						
Duration (in Hours) / Total Marks					6	110	100	30		240	30	40	20	10	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
9.																
10.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
1.															
2.															
Duration (in Hours) / Total Marks															

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 40% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none"> ● Vedavibhushan/Moolanta with knowledge of Ayurveda with 2 years relevant experience <li style="text-align: center;">Or ● One year Certificate/Diploma in Ayurveda with knowledge of veda with 2 years relevant experience <li style="text-align: center;">or ● Bachelor's Degree in Ayurveda with knowledge of Veda with 1 years relevant experience <li style="text-align: center;">or ● Bachelor's Degree in Veda with Knowledge of Ayurveda with 1 years relevant experience <li style="text-align: center;">or ● Traditional practitioner with 10 years of experience in the relevant field
----	--	--

		<ul style="list-style-type: none">● Recommended that the Trainer is certified for the Job Role: “Trainer (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80%
2.	Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none">● Vedavibhushan/Moolanta with knowledge of Ayurveda with 5 years relevant experience or● One year Certificate/Diploma in Ayurveda with knowledge of veda with 5 years relevant experience or● Bachelor’s Degree in Ayurveda with knowledge of Veda with 3 years relevant experience or● Bachelor’s Degree in Veda with Knowledge of Ayurveda with 3 years relevant experience or● Master’s Degree in Ayurveda with knowledge of Veda with 1 years’ relevant experience or● Master’s Degree in Veda with Knowledge of Ayurveda with 1 years’ relevant experience or● Traditional practitioner with 10 years of experience in the relevant field
3.	Tools and Equipment Required for the Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none">● Vedavibhushan/Moolanta with knowledge of Ayurveda with 3 years relevant experience or
----	--	---

		<ul style="list-style-type: none">● One year Certificate/Diploma in Ayurveda with knowledge of veda with 3 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Ayurveda with knowledge of Veda with 2 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Veda with Knowledge of Ayurveda with 2 years relevant experience● Recommended that the Assessor is certified for the Job Role: “Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2”. The minimum accepted score is 80%
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none">● Vedavibhushan/Moolanta with knowledge of Ayurveda with 3 years relevant experience<li style="text-align: center;">or● One year Certificate/Diploma in Ayurveda with knowledge of veda with 3 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Ayurveda with knowledge of Veda with 2 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Veda with Knowledge of Ayurveda with 2 years relevant experience
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none">● Vedavibhushan/Moolanta with knowledge of Ayurveda with 5 years relevant experience<li style="text-align: center;">or● One year Certificate/Diploma in Ayurveda with knowledge of veda with 5 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Ayurveda with knowledge of Veda with 3 years relevant experience<li style="text-align: center;">or● Bachelor’s Degree in Veda with Knowledge of Ayurveda with 3 years relevant experience

		<p style="text-align: center;">or</p> <ul style="list-style-type: none">● Master’s Degree in Ayurveda with knowledge of Veda with 1 years’ relevant experience <p style="text-align: center;">or</p> <ul style="list-style-type: none">● Master’s Degree in Veda with Knowledge of Ayurveda with 1 years’ relevant experience● Recommended that the Lead Assessor is certified for the Job Role: “Lead Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2702, v2”. The minimum accepted score is 80%
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Summative assessment / Year end Exams and Practicals
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No): Yes , The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner.
2.	Government /Industry initiatives/ requirement (Yes/No): <i>No</i>
3.	Number of Industry validation provided: <i>03</i>
4.	Estimated nos. of people to be trained and employed: <i>1000</i>

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors (<i>Mandatory</i>)	Kanishtha Sahayak, Level 2.5. Hence the level is justified.
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Attached
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Attached
4.	Annexure: Assessment Strategy (<i>Not Mandatory</i>)	Attached
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is Blended Learning</i>)	NA
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	NA
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	NA
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Attached
9.	Supporting Document: Career Progression (<i>Optional - Public view</i>)	NA
10.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Kanishtha Sahayak	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic Ayurvedic Knowledge	Kanishtha Sahayak	2.5

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Employment Readiness	Kanishtha Sahayak	2.5
Broad Learning Outcomes/Core Skill	Basic Ayurvedic Knowledge	Kanishtha Sahayak	2.5
Responsibility	As a Helper	Kanishtha Sahayak	2.5

Annexure: Tools and Equipment

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Marker pen
2. Related Books

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Shri Swami Narayananadirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com	
2	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	Vedvidya.81@gmail.com	
3	Aryavart Vaidik Foundation	Dr. Sunil Arya	Director	F-20/81, Sector 15 Rohini, Delhi, 110089	9211721141	Avfoundation2022@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	200	200	80	80	10	10
2025	350	350	140	140	15	15
2026	450	450	180	180	20	20

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Year	Total Candidates	Women	People with Disability
------	------------------	-------	------------------------

Qualification Version		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA					NA		NA			NA			

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		

5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MSRVVP/AVK01 Introduction to the skill india mission and role of Ayurveda evam Vanaushadhi Kanishtha Sahayak	The role and responsibilities of Ayurveda evam Vanaushadhi Kanishtha Sahayak	02	00		
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Ayurveda evam Vanaushadhi Kanishtha Sahayak				
	PC3. Discuss the job opportunities of a Ayurveda evam Vanaushadhi Kanishtha Sahayak				
	Total Marks	02	00		
MSRVVP/AVK02 Introduction to Vedas and Upavedas	Explain the Vedas, Upavedas and their importance	03	00		
	PC1. Discuss about Rigveda and its upaveda				
	PC2. Discuss about Yajurvedaand its upaveda				
	PC3. Discus about Samavedaand its upaveda				
	PC4. Discus about Atharvaveda and its upaveda				
	PC5. Explain main subjects of Vedas				

	Total Marks	03	00		
MSRVVP/AVK03 History and traditions of Ayurveda	Importance of Ayurveda and History of Ayurveda	03	03		
	PC1. Gain knowledge in the history of ayurveda				
	PC2. Acquire some knowledge of texts of ayurveda				
	PC3. Explain the main subjects of ayurveda				
	PC4. Know the benefits of ayurveda				
	PC5. Know the scripts of Ayurveda				
	PC6. Know the authors of important texts of ayurveda				
	Total Marks	03	03		
MSRVVP/AVK04 Ayurvedic Daily Routine	Daily life style according to ayurveda	05	10		
	PC1. Know the importance of daily perfect lifestyle				
	PC2. Know the Good and bad daily exercises				
	PC3. Explain Rules of snana				
	PC4. Explain Rules of Bhojan				
	PC5. Explain the good practices				
	PC6. Describe the importance and uses of good speech				
	PC7. Explain rules of purification of human body				
	PC8. Explain Do's and Don'ts in daily life				
	Total Marks	05	10		
MSRVVP/AVK05 Ayurvedic Ritucharya	The Do's and don'ts in different Ritus/Seasons, apply ritucharya in daily life	05	10		
	PC1. Explain Do's and don'ts in Hemanta Ritu				
	PC2. Explain Do's and don'ts in Shishira Ritu				
	PC3. Explain Do's and don'ts in Vasanta Ritu				

	PC4. Explain Do's and don'ts in Greeshma Ritu				
	PC5. Explain Do's and don'ts in Varsha Ritu				
	PC6. Explain Do's and don'ts in Sharad Ritu				
	Total Marks	05	10		
MSRVVP/AVK06 Vanaushadhi Varga in Amarakosha	Memorize the Names of Vanasushadhis mentioned in vanaushadhi varga	05	07		
	PC1. Memorize the first 77 shlokas of vanaushadhi varga				
	PC2. Pronounce the Sanskrit words properly				
	PC3. Pronounce the Shlokas correctly				
	PC4. Know the hundreds of names of Vanaspatis				
	Total Marks	05	07		
MSRVVP/AVK07 Introduction to the some vedic medicinal plants	The names of some of vanaspatis mentioned in vedas	07	10		
	PC1. Know the names of some of vanaspatis mentioned in rigveda				
	PC2. Know the names of some of vanaspatis mentioned in Yajurveda				
	PC3. Know the names of some of vanaspatis mentioned in Samaveda				
	PC4. Know the names of some of vanaspatis mentioned in Atharvaveda				
	Total Marks	07	10		
MSRVVP/AVK08 Employability Skills	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				

	11. Getting ready for apprenticeship and job				
	Total Marks				
	Grand Total	30	40	20	10

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)

NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf